

Spanish II

Class Information

Teacher: Señora Hayden-Parra
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Room: 252

Class Description

Spanish II is a continuation of the four basic language skills (listening, speaking, reading and writing) introduced in Spanish I. Students will continue to increase their awareness of the customs, arts, literature, history, and geography associated with Spanish-speaking countries.

Upon completion of this course, students will be able to use Spanish vocabulary for practical, everyday use, speak with sufficiently correct pronunciation to be understood, read and write simple paragraphs, and discuss and be sensitive to relevant aspects of Hispanic culture.

Textbook

¡Avancemos! Level 2

Materials

Paper (notebook and/or loose-leaf), binder, and writing utensils

Internet

Accessible from the AHS website, the Spanish website contains a wealth of resources for all Spanish students.

General Expectations

1. Be here.
2. Be prepared.
3. Be respectful and participate positively.
4. Do your own work.
5. Be responsible about makeup work. You will have two (2) school days for each day missed to make up any assignments, quizzes, or tests. If you are absent the day(s) immediately before a quiz or test, but you had prior knowledge of it, you will be required to take the quiz or test as scheduled.
6. Study every day.

Spanish II

Grading Scale

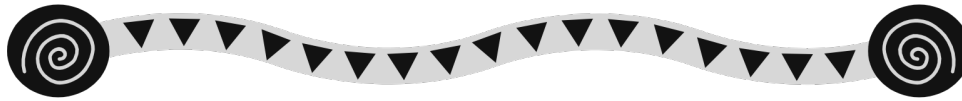
The Arlington High School grading scale will be utilized as follows:

A+.....100-98	A.....97-96	A-.....95-94
B+.....93-91	B.....90-88	B-.....87-86
C+.....85-83	C.....82-80	C-.....79-78
D+.....77-75	D.....74-72	D-.....71-70
F.....69 below		

Grading

Major assessments.....	60%
Quizzes.....	30%
Practice.....	10%

The final exam will be worth 15% of the total semester grade.



Please feel free to contact me at desiree.hayden-parra@apseagles.org if you have any questions or concerns. This should be a team effort with the student, teacher, and parents. Great things can and will happen when we all give our best effort!!!

Please sign below to indicate that:

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I have received, read, and understand the expectations for Spanish II.

Student's signature: _____

Parent's signature: _____