SRA. HAYDEN-PARRA

Español I

desiree.hayden-parra@apseagles.org
arlingtonspanish.weebly.com

Novice Low → Novice Mid → Novice High → Intermediate Low

Español I Proficiency Targets

- Interpretive Listening: I can recognize some familiar words and phrases when I listen in Spanish.
- Interpretive Reading: I can recognize some familiar words and phrases when I read in Spanish.
- Interpersonal Speaking: I can ask and answer questions on very familiar topics using memorized/practiced words and phrases in Spanish.
- Presentational Writing: I can write lists and present information about myself and familiar topics using memorized/practiced words and phrases.

Proficiency Based Grading

Exceeds Expectations	(A)
Meets Expectations	(B)
Approaching Expectations	(C)
Below Expectations	(D)
Incomplete Tasks- Unable to Assess	(F)

What do I need to be successful in class?

- 3-ring binder
- Loose leaf paper
- Writing utensils
- A positive attitude
- Your own audience to use your Spanish (friends, family, etc.)
- Notebook (optional)
- Headphones (optional)

What will I do to get there?

In order to learn to communicate in Spanish, you must listen, read, write and speak in Spanish as much as possible.

This means:

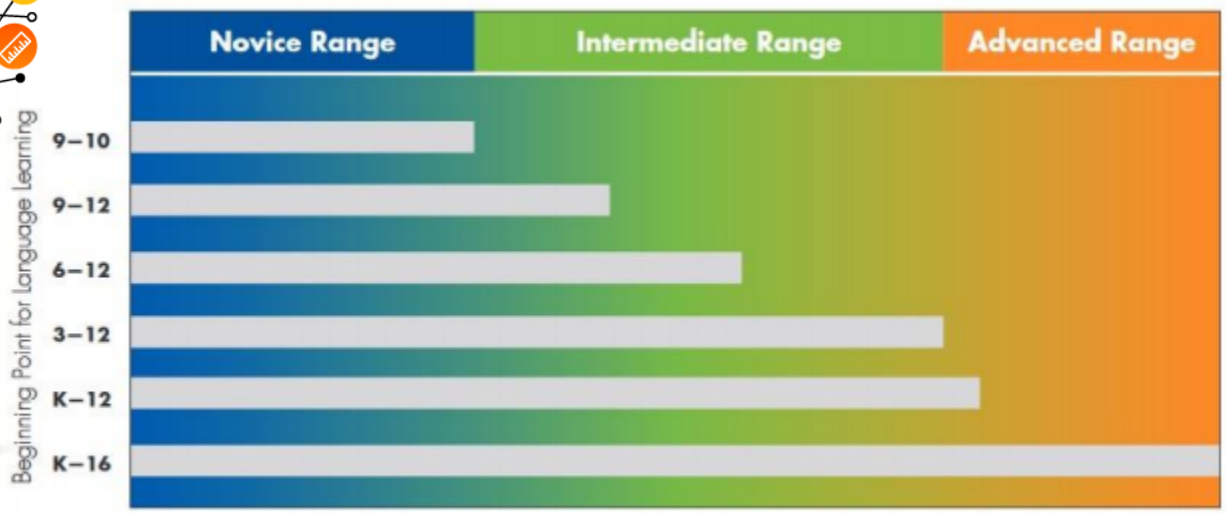
- 90% or more of class will be conducted in Spanish.
- You will do your own work (no online translators). You may use wordreference.com.
- You will be responsible for work missed due to absences (check Google Classroom).
- You will be an active and positive participant in class.

We will have a supportive and positive learning environment where everyone helps each other to learn and grow.

Let's have an amazing year learning to communicate in Spanish. If you ever need anything, just ask!
~Sra.

What will we do in Spanish class?

The focus of language learning in Spanish class will be based on proficiency. In other words, what can you do with the language? The ultimate goal is to get you communicating in Spanish!



Source: "Figure 4: Time as a Critical Component for Developing Language Performance", ACTFL Performance Descriptors for Language Learners, 2012 Edition, Alexandria, VA: ACTFL, p. 6.

ORAL PROFICIENCY LEVELS IN THE WORKPLACE

ACTFL Level	ILR	Language Functions	Corresponding Professions/Positions*	Examples of Who Is Likely to Function at This Level
Distinguished	5 4	*Ability to tailor language to specific audience, persuade, negotiate. Deal with nuance and subtlety.*	Foreign Service: Diplomat, Contract Negotiator, International Specialist, Intelligence Specialist	• Highly articulate, professionally specialized native speakers • Language learners with extended (17 years) and current professional and/or educational experience in the target culture
Superior	3	*Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situations.*	University Language Professor, Financial Services Marketing Consultant, Foreign Area Officer, Lawyer, Judge, Court Interpreter	• Well-educated native speakers • Educated language learners with extended professional and/or educational experience in the target language environment
Advanced High	2+	*Narrate and describe in past, present, and future. Deal effectively with an unanticipated complication.*	Physician, Human Resources Communications Consultant, Financial Services Senior Consultant, Quality Assurance Specialist, Marketing Manager, Financial Advisor, Broker, Military Linguist, Translation Officer	• Language learners with graduate degrees in language or a related area and extended educational experience in target environment
Advanced Mid			Banking and Investment Services Customer Service Representative, Fraud Specialist, Account Executive, Medical Interpreter, Patient Advocate, Court Stenographer, Court Interpreter, Human Resources Benefits Specialist, Technical Service Agent, Collections Representative, Estimating Coordinator	• Heritage speakers, informal learners, non-academic learners who have significant contact with language • Undergraduate majors with year-long study in the target language culture
Advanced Low	2		K–12 Language Teacher, Nurse, Social Worker, Claims Processor, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist, 911 Dispatcher, Consumer Products Customer Services Representative, Retail Services Personnel	• Undergraduate language majors
Intermediate High	1+	*Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.*	Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Missionary, Tour Guide	• Language learners following 6–8 year sequences of study (e.g., AP) or 4–6 semester college sequences
Intermediate Mid			Cashier, Sales Clerk (highly predictable contexts), Receptionist	
Intermediate Low	1			• Language learners following 4-year high school sequence or 2-semester college sequence • Language learners following an immersion language program in Grades K–6
Novice High	0+	*Communicate minimally with formulaic and rote utterances, lists, and phrases.*		• Language learners following content-based language program in Grades K–6
Novice Mid	0			• Language learners following 2 years of high school language study
Novice Low				

*The levels of proficiency associated with each of the positions above are minimal levels of oral proficiency based on task analyses. The minimal levels were determined by subject matter experts from companies and agencies who use ACTFL proficiency tests.

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